

VOICE OVER WITH SCREENPAL - HIDDEN FIGURES



TYPE & NATURE: Individual, as homework

DURATION: Provided that the students and the teacher have already watched the film:
 If the students have not used ScreenPal: Introduction to ScreenPal: 10 minutes
 The class talks about the outline of the film: 10 minutes
 The teacher introduces the assignment: 10 minutes
 Students at home: approximately 1 hour
 Teacher: Time for watching all ScreenPal films (2 minutes per student)
 Closure in class: 30 minutes

OBJECTIVES: The purpose of this activity is for students to be able to explain how gender stereotypes have a negative effect on various aspects of women's lives. They should know and understand that stereotypes should also be solved at an organisational level if equity is to be achieved.

LEARNING OUTCOMES (EASY Course Framework)- Learners:

- K_03.4.4: explain how stereotypes on gender affect negatively various aspects of women life
- K_03.7.7: know and understand that stereotypes should also be solved at an organizational level if equity is to be achieved
- K_03.4.5: know and understand concepts of "different job functions based on gender and biology"
- S_01.5.6: are able to identify stereotypes which overshadow diversity
- S_01.1.7: define and explain the conditions under which categorization creates a stereotype

RESOURCES & TOOLS necessary:

- The film “Hidden Figures”.
- Relevant scenes from the film which focus on stereotypes. To help the teacher, an overview of quotes and timestamps has been made. Please see supporting documents.
- Translation of the quotes into your national language if necessary.
- A computer/tablet/mobile phone per pair of students.
- Headphones: One per pair of students (the students might have these themselves).
- Access to ScreenPal: <https://screenpal.com/>

SHORT DESCRIPTION:

The students pick a scene from the film “Hidden Figures”. The scene must contain stereotypes, and the task is to record a voice over for the scene with ScreenPal while explaining how different job functions are correlated with different stereotypes (gender, ethnicity) and how stereotypes influence the achievement of success.

IMPLEMENTATION

1. INTRODUCTION FOR TEACHER (time: 30 min):

- The teacher introduces the students to ScreenPal, providing them with the technical and digital skills needed to do the assignment.
- Make sure to tell the students to mute the sound of the film while recording the ScreenPal.
- - Instruct them to speak directly into the microphone and to speak loudly and clearly.
- Explain to them that they may need to do “practice takes” before recording the final ScreenPal.
- The class talks about the film, summarizing it.
- The teacher stresses that the students must not explain what the scene they choose is about but explain how different job function are correlated with different stereotypes (gender, ethnicity) and how stereotypes influence the achievement of success.

2. STUDENTS RECORD THEIR VOICE OVER (time: 60 min.):

- The students pick a scene which contains stereotypes, and the task is to make a voice over of the scene from the film with ScreenPal while explaining how different job functions are correlated with different stereotypes (gender, ethnicity) and how stereotypes influence the achievement of success.
- Students deliver the ScreenPal recordings to the teacher as homework

3. TEACHER WATCHES ALL SCREENPAL RECORDINGS (time: 2 min. per student):

The teacher watches all the ScreenPal recordings and chooses the 3 best examples which can form a basis for a discussion of how individuals tend to be seen as identical members of a group and not as individuals.

3. CLOSURE (time: 30 min.):

In plenary:

- The teacher shows the 3 ScreenPal recordings in class.
- The students discuss if and how these stereotypes are still present in our lives today.

RECOMMENDATIONS

If the teacher has never used ScreenPal before, we recommend spending time becoming familiar with it before the activity. This way the teacher is able to help the students.

You will find ScreenPal here: <https://screenpal.com/>

If Hidden Figures is shown with dubbed speech or with subtitles, you might need to translate the quotes into your national language. If it is shown with English speech and your students understand English, you can keep the quotes in English.